The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> J. D. M. V. P. Co-op. Samaja's
> Shri S. S. Patil Arts, Shri Bhausaheb T. T. Salunkhe
> Commerce and Shri G. R. Pandit Science College,
> Jalgaon: 425001 (M. S.)

1.2 Address Line 1

> Near District Session Court

Address Line 2

> Jilhapeth

City/Town

> Jalgaon

State

> Maharashtra

Pin Code

> 425001

Institution e-mail address

> jdmvp.prin@gmail.com

Contact Nos.

> 0257-2236034, 0257-2234094

Name of the Head of the Institution:

> Prin. Dr. L. P. Deshmukh

Tel. No. with STD Code:

> 0257-2236034, 0257-2234094, 0257-2240129

> 9404050969, 9890253180

Mobile: 9890253180 (IQAC Co-ordinator)

Name of the IQAC Co-ordinator:

Dr. Bajirao K. Sonawane

Mobile:

9890253180

IQAC e-mail address:

bk_sonawane@rediffmail.com,

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHCOGN 10924

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

NAAC/A&A/outcome-207/2004/5801

1.5 Website address:

www.nmcj.ac.in

Web-link of the AQAR:

http://www.nmcj.ac.in/iqac/repo%2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	75.80	Feb.2004	5 Year
2	2nd Cycle	B	2.60	Feb. 2016	5 Year

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20/06/2005

1.8 **AQAR for the year** *(for example 2010-11)*

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR   2005-06 submitted to NAAC
   ii.   AQAR   2006-07 submitted to NAAC
  iii.   AQAR   2007-08 submitted to NAAC
  iv.   AQAR   2008-09 submitted to NAAC on 19/10/2010
   v.   AQAR   2009-10 submitted to NAAC on 19/10/2010
  vi.   AQAR   2010-11submitted to NAAC
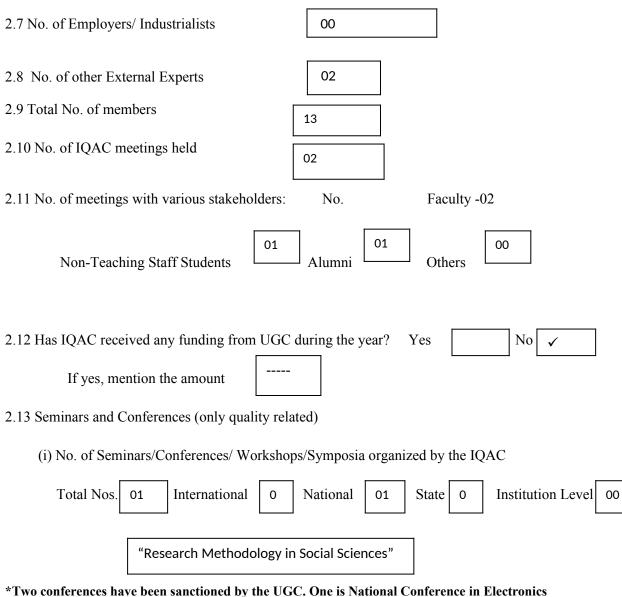 vii.   AQAR   2011-12 submitted to NAAC
viii.   AQAR   2012-13 submitted to NAAC on 05/05/2013
  ix.   AQAR   2013-14 submitted to NAAC on 19/08/2014
   x.   AQAR   2014-15 submitted to NAAC on 11/09/2015

1.10 Institutional Status

University   State ✓   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ✓   No ☐

Constituent College   Yes ✓   No ☐

Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ☐   No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓   Men ☐   Women ☐

           Urban ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ✓   UGC 2(f) ✓   UGC 12B ✓

           Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ✓   Science ✓   Commerce ✓   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others   (Specify)   [.   -----]

1.12 Name of the Affiliating University *(for the Colleges)*   [North Maharashtra University, Jalgaon: 425001 (M.S.)]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [-----]

University with Potential for Excellence   [----]   UGC-CPE   [-------]

DST Star Scheme   [-----]   UGC-CE   [------]

UGC-Special Assistance Programme   [-----]   DST-FIST   [--------]

UGC-Innovative PG programmes   [--------]   Any other *(Specify)*   [----------]

UGC-COP Programmes   [-------]

2. IQAC Composition and Activities

2.1 No. of Teachers   [05]

2.2 No. of Administrative/Technical staff   [04]

2.3 No. of students   [01]

2.4 No. of Management representatives   [00]

2.5 No. of Alumni   [01]

2. 6 No. of any other stakeholder and   [00]

Community representatives

2.7 No. of Employers/ Industrialists   00

2.8 No. of other External Experts   02

2.9 Total No. of members   13

2.10 No. of IQAC meetings held   02

2.11 No. of meetings with various stakeholders: No.   Faculty -02

Non-Teaching Staff Students   01   Alumni   01   Others   00

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ✓

If yes, mention the amount   -----

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 01   International 0   National 01   State 0   Institution Level 00

"Research Methodology in Social Sciences"

*Two conferences have been sanctioned by the UGC. One is National Conference in Electronics (Sanctioned amount 1.05 lac) and second is state level conference in Chemistry(Sanctioned amount 0.60 lac)

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Created healthy atmosphere about activities of IQAC and re-accreditation.
- Created research culture among staff by submitting number of minor research projects and proposals to organize conferences.
- IQAC coordinated well with all stakeholders to represent college in front of NAAC peer team during visit.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To start short term self financial skill based training courses for the students to get the jobs in the market.	NAAC Peer team visited on 22-24/02/2016 for re-accreditation of our college for the 2nd Cycle. NAAC, Bangalore has re-accredited our college with 'B' grade (CGPA 2.60).
2. Prepare the proposals to recognize research laboratories from the University.	
3. Strengthen the placement cell of the college.	
4. To start the student consumer stores.	
5. To start the academic prizes for every subject and area through the financial assistance of the staff.	
6. To start centralized Internet facility for the students for applying competitive examinations.	
7. To purchase modern sports equipments in the Gymkhana.	
8. Improvement and enhancement in infrastructure of the college.	
9. To make more effective the role and functioning of IQAC.	
10. Feedback from the outgoing students	Most of action plans (1-32) as suggested and decided by the IQAC of the college in the first meeting for the academic year 2015-2016 have been tried to implement at our level best throughout the year to bring quality and excellence in the higher education.
11. To fulfil the points raised in the meeting of teaching and non-teaching staff.	
12. To fulfil the expectations by the academic peers visited time to time.	
13. To fulfil points raised by the parents visited time to time.	
14. To fulfil suggestions of the University authorities visited time to time.	
15. To generate financial resources for the non-grant courses.	
16. To seek the opinion from the different stake holders on the new curriculum introduces by the University for various classes.	
17. Preparation of the teaching plan and maintenance of academic diaries.	
18. To make budgetary provision for the purchase and expenditure in the current academic year for the various departments.	
19. To make efforts for the improving attendance of the students.	

20. To prepare the proposals for the financial assistance under different heads from the University Grants Commission of the XIIth five year Plan.	
21. To prepare maximum no of proposals for the organisation of conferences and minor research projects.	
22. To encourage maximum no of teacher for doing research leading to Ph. D.	
23. To encourage teachers to write research papers to read in the conferences.	
24. To suggest of arranging different community work and camps by the NCC/ NSS units.	
25. Purchase of books for the different subjects as per new curriculum in the library.	
26. To purchase new equipments and various requirements for the departments.	
27. To grants partly or full free ships for the needy and handicapped students.	
28. To hold prise distribution function for the toppers in the academic, sports and cultural activities.	
29. To arrange different empowerment functions for girl students.	
30. To arrange activities for the career and counselling cell.	
31. To restructure committees for the curricular and co-curricular activities.	
32. To suggest computer training to the selected members of the non-teaching staff.	

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ✓   No

   Management ☐   Syndicate ☐   Any other body (IQAC and staff)   ✓

   Provide the details of the action taken

> The meeting of IQAC was held with the different stake holders of the college and presented AQAR prepared by the IQAC for the academic year 2015-16.

<div align="center">

Part – B

</div>

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Ph. D.	00	00	00
PG	PG	00	09	00
UG	UG	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others				00
Total	03	00	11	

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All UG and PG
Trimester	00
Annual	00

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ✔
(On all aspects)

Mode of feedback   : Online ☐   Manual ✔   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The revision of syllabus has done by the North Maharashtra University, Jalgaon after every 3 years. About 80% syllabus is added as suggested by the UGC and remaining 20% is regional based. The meetings have held by the University time to time as per requirement. The University revised the syllabus for second year B. Sc. Students and it is knowledgeable, job oriented and practical.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

| 00 |

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
44	09	30	04	Principal

2.2 No. of permanent faculty with Ph.D.

| 16 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	35	00	00	00	03	00	00	00	39

2.4 No. of Guest and Visiting

| 00 | | 00 | | 33 |

faculty and Temporary faculty (On contract and Clock hour basis)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	12	04
Presented papers	03	09	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Most of the teachers take the support of available facility of ICT in the department. College administration has provided computers along with LDC projector and internet connection. Departments are arranging innovative lectures of expert persons in their subject. Each department has constituted their subject association. Through association, they are organizing activities in the subject.

2.7 Total No. of actual teaching days
     during this academic year

| 195 |

| Double evaluation |

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development

00	16	00

     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage: (2015-16)

Title of the Programme	Total no. of students appeared	Division				
		Distinction%	I%	II%	III%	Pass%
B.A. Economics	29	00	24.13	13.79	17.24	00
B. A. Marathi	26	00	00	19.23	15.38	00
B. A. Urdu	20	00	20	10	30	00
B.A. Hindi	22	00	00	27.27	27.27	00
B. A. Politics	108	00	12	12	27.27	00
B. A. History	30	00	00	23.23	26.66	00
B. A. Geography	98	00	23.46	11.22	15.30	00
B. A. Psychology	10	00	00	20	40	00
B. A. Defence Studies	23	00	13	8.6	26	00
B. A. English	25	00	52	24	00	00
B.A. Sociology	90	00	15.55	4.44	22.22	00
B. Sc. Chemistry	61	00	36	39.34	9.8	00
B.Sc. Mathematics	00	--	--	--	--	--
B. Sc. Physics	27	18.5	59.25	22.22	00	00
B.Sc. Zoology	15	6.66	00	6.66	13.33	00
B.Sc. Computer Science	35	2.85	25.71	40	8.57	00
B. Sc. Electronics	07	14.28	00	28.57	00	00
B. Sc. Botany	12	00	00	33.33	00	00
B. Sc. Microbiology	12	00	25	16.66	00	00
B. Com.	280	00	1.78	24.64	17.5	00
M.A. Economics	18	00	27.77	27.77	00	00
M. A. English	21	00	00	28.57	19.00	00
M. A. Hindi	12	00	25	8.33	00	00
M. A. History	23	00	17.39	47.82	00	00
M. A. Marathi	28	00	00	46.4	7.1	0.0

M.A. Psychology	05	00	40	40	00	00
M. A. Sociology	12	8.33	8.33	25	00	00
M. A. Urdu	14	64.28	26.31	00	00	00
M. Com.	80	00	5.3	35.1	3	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC committee of the college always gives advice to each committee chairman, HOD and teachers about activities decided in the meeting at the beginning of the academic year. IQAC committee meets quarterly to discuss the activities run and decided. Visits to the various departments and asks them about their teaching and learning processes and suggests them if any change.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	03
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	50	Nil	Nil	Nil
Technical Staff	39	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Most of the teachers have registered for the research leading to Ph. D. Degree. IQAC of the college has made compulsory to arrange National/State level Conference/Seminar/Workshop in XIIth plan. College administration encourages teachers to attend and present papers in research conferences/seminars at any level. About 15 teachers acquired Ph. D. Degree. Nine teachers are research guides.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	02	03
Outlay in Rs. Lakhs	00	00	2 Lacs.	00

3.4   Details on research publications

	International	National	Others
Peer Review Journals	05	05	12
Non-Peer Review Journals	12	11	08
e-Journals	00	00	00
Conference proceedings	02	07	00

3.5 Details on Impact factor of publications:

Range 0.1-3.00   Average 0.7   h-index 20   Nos. in SCOPUS 200

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	UGC	2 Lacs	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	20,000	00
Students research projects *(other than compulsory by the University)*	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published   i) With ISBN No.   11   Chapters in Edited Book   11

00

ii) Without ISBN No. | 00 |

3.8 No. of University Departments receiving funds from

UGC-SAP | 00 | CAS | 00 | DST-FIST | 00 |

DPE | 00 | DBT Scheme/funds | |

3.9 For colleges   Autonomy | 00 | CPE | 00 | DBT Star Scheme | 00 |

INSPIRE | 00 | CE | 00 | Any Other (specify) | 00 |

3.10 Revenue generated through consultancy | 00 |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies	00	01	01	00	00

*Two conferences have been sanctioned by the UGC. One is National Conference in Electronics (Sanctioned amount 1.05 lac) and second is state level conference in Chemistry   (Sanction | 02 | **ount 0.60 lac)**

3.12 No. of faculty served as experts, chairpersons or resource persons | 02 |

3.13 No. of collaborations   International | 00 | National | 00 | Any other | 00 |

3.14 No. of linkages created during this year | 00 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 00 | From Management of University/College | 00 |

Total | 00 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions   received by faculty and research fellows

of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
     who are Ph. D. Guides

09

     and students registered under them

38

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00   SRF 00   Project Fellows 00   Any other 00

3.21 No. of students Participated in NSS events:

University level 86   State level 02

National level 04   International level 00

3.22 No. of students participated in NCC events:

University level 20   State level 05

National level 02   International level 00

3.23 No. of Awards won in NSS:

University level 05   State level 01

National level 01   International level 00

3.24 No. of Awards won in NCC:

University level 30   State level 05

National level 02   International level 00

3.25 No. of Extension activities organized

University forum   College forum

NCC | 00 | NSS | 00 | Any other | 00 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp.
- Tree plantation.
- Roza-Iftar Party and Mushaharas.
- Cleanliness awareness week.
- Counselling cell for especially for ladies.
- Disposal of saturate Nirmalyas during Lord Ganesh Utsau celebration.
- Importance of 'Rain water harvesting'.
- Rally for 'National Yuth policy, awareness of AIDS'.
- Street plays for the awareness of dowry eradication, consumption of Narcotics and Cancer.
- Celebration of 'Kargil Day' by NCC students.
- Personality Development programs.
- Competitive examination and Career guidance.
- Inculcate the importance of work culture among students.
- Celebration of Birth anniversary of Chhatrapati Shivaji Maharaj and Dr. B. R. Ambedkar, Mahatma Gandhi, Lokmanya Tilak, Lal Bahadur Shashri, Shahu Maharaj , etc by arranging special talk to make aware about their work for the welfare of the Nation.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.5 acre	00	---	00

Class rooms	26	00	-----	00
Laboratories	07	00	00	00
Seminar Halls	01	00	---	---
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Old Equipments	11	College Development Fund	151268
Value of the equipment purchased during the year (Rs. in Lakhs)	----	00	00	00
Others	----	00	00	00

4.2 Computerization of administration and library

> The college office administration doing on computer: Pay roll, accounts, admissions, documentation and correspondence.
>
> Computerization of library work is under progress.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text/Reference Books	1,20,733	---	3056	699284	123789	----
e-Books	97000	5000	---	---	97000	5000
Journals	----	----	---	---	---	---
e-Journals	6000	5000	---	---	6000	5000
Digital Database	---	---	---	---	---	--
CD & Video	80	8193	---	---	137	12897
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	98	03	25	00	01	06	09	00
Added	00	00	00	00	00	00	00	00
Total	98	03	25	00	01	06	09	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
    Upgradation (Networking, e-Governance etc.)

> Computers and internet connections are available in the Science Departments, college office and central library. Teachers can avail the facility of computer and internet anywhere in the college.

4.6 Amount spent on maintenance in lakhs:

i) ICT | 3

ii) Campus Infrastructure and facilities | 6.13

iii) Equipments | 1.51

iv) Others (coloring and renovation and furniture) | 48.92

Total : 59.56

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC of the college has decided following things to enhance awareness about student support services-
> - Librarian has advised to provide more books to merit holders, poor and needy students through book bank.
> - To form a committee for advising administration in all matters of granting scholarships.
> - To grant full free ships to physically disable students.
> - To provide greater incentives to sports persons participating in national level tournaments.
> - To give prizes to the toppers in University exams and sport activities.
> - To provide prompt assistance to students requiring bus and train concessions.
> - To adjust reading room timings as per the requirements of the students.
> - To activate effectively the placement cell of the college and try to contact with local companies, public and corporate sectors for employment of needy students.
> - The women empowerment cell/Yuvati manch advised to undertake medical checkup of women students.

5.2 E

> - Administration of the college along with IQAC committee requested to HODs of various subjects to guide the students about different alternatives available of the higher education.
>
> - Every department keeps the record of progression of its students who have passed graduation.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3520	470	38	00

(b) No. of students outside the state

| 00 |

(c) No. of international students

| 00 |

Men | No | % | Women ——— | No | % |
    | 00 | 00 | | 00 | 00 |

The strength of P.G. and Ph. D. Students including all categories in this year = 508.

Last Year2014-15 (Graduation)						This Year2015-16 (Graduation)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1346	305	111	1389	05	3156	1211	340	184	1767	18	3520

Total strength of college including UG and PG is 4028.

Demand ratio   1/1   Dropout % 5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- In the XIth plan of the UGC, we got special grants for career and counselling, coaching classes for entry into services and coaching classes for remedial coaching for the students from reserve category, minorities and economically poor students. We conducted these classes successfully and benefited several students.

- We have organized special lectures of expert resource persons for the guidance on competitive examination through career and counselling cell.

- Special lectures were arranged of the persons who had succeeded competitive examinations to encourage students.

- In the XIIth plan, we had written and submitted proposals to the UGC for getting grants for career oriented as well as competitive examinations.

No. of students beneficiaries

| Not recorded |

5.5 No. of students qualified in these examinations

NET | 03 | SET/SLET | 04 | GATE | 00 | CAT | 00 |

IAS/IPS etc | 00 | State PSC | 03 | UPSC | 00 | Others | 00 |

5.6 Details of student counselling and career guidance

- Lecture on carrier guidance.
- MPSC, UPSC exam guidance,
- The guidance for Rural area students on competitive exams,
- Guidance about forth coming National banking exams.
- Counselling about development of soft skills.

No. of students benefitted

Not recoded

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

- Questionnaire on gender sensitization
- Seminar, group discussion, slide demonstrate, Screening show etc.
- Awareness about social problems like dowry system, cheating on face book, acid attack, Gang rape etc.
- Lectures on gender equity.
- Films screening on wide range of subject "Changes taking place in teen-agers".
- Lectures on women empowerment, Violence against women, Women's legal rights.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

   State/ University level   National level   International level

   All India inter-University   25   10   00

   No. of students participated in cultural events

   State/ University level   23   National level   00   International level   00

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

   Sports : State/ University level   03   National level   00   International level   00

   02   00   00

Cultural: State/ University level   National level   International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Exemption in admission fees)	14	46,8,60/-
Financial support from government(Scholarship) Salary Grant for employee	2935 (SC+ST+NT+OBC+SBC)	44,04,409/- 7,39,85,383/-
Financial support from other sources(Earn and Learn scheme of University student welfare dept. Out of this 10% college share)	30	1,52,590
Number of students who received International/ National recognitions	00	00

5.11   Student organised / initiatives

Fairs   : State/ University level | 00 | National level | 00 | International level | 00 |

Exhibition: State/ University level | 00 | National level | 00 | International level | 00 |

5.12   No. of social initiatives undertaken by the students | 03 |

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> *Vision: "Bahujan Hitay, Bahujan Sukhay".*
> *Mission: "We at Jalgaon District Maratha Vidya Prasarak Co-operative Samaj's Shri S. S. Patil Arts, Shri Bhausaheb T. T. Salunkhe Commerce and Shri G. R. Pandit Science college, Jalgaon are committed to reach out to the poor, deprived and hitherto neglected, to boost their courage and enkindle confidence in them so that they could claim higher education / learning as their legitimate right".*

6.2 Does the Institution has a management Information System

> Partially, Salary of employees, admissions and account work has been doing by MIS, on line admissions, eligibility have doing through University software. The result of FY/BA/BCOM/BSc is prepared at the college level and result is are declared at the college level. Results sheets has printed by the University.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum development has been doing by the North Maharashtra University, Jalgaon, through Syllabus framing committees, Board of studies, respective faculties and Academic council after every three years.
- While restructuring syllabus care has taken to follow the guidelines of UGC.

6.3.2 Teaching and Learning

- Class room teaching.
- Interactive teaching.
- By arranging seminars to build confidence among students.
- Teaching through ICT.

6.3.3 Examination and Evaluation

Following improvement strategy is adopted for the examination and evaluation.
- Semester system (CGPA)is adopted by the University to evaluate student performance at the end of the year.
- The weightage of the course is divided in to internal and external marks. Internal marks are given on continuous assessment like tutorial, attendance, seminar etc. (60:40 pattern)
  Term-end exams are being conducted at the end of semester.
- Inter-disciplinary seating arrangement at the theory examination.
- Adoption of strict measures to curb malpractices in examinations.
- Students allowed going through their answer books after they are duly assessed if anybody has doubt.
- Students are duly assessed and awarded appropriate grade at the end of the academic year.
- Question papers & model answers are discussed in classrooms.

6.3.4 Research and Development

We have constituted research committee in the institution comprising senior doctorate faculty members, who are research guides to verify and promote research proposals (Research projects and conferences) to the financial agencies

6.3.5

- There is special library committee in the college to handle matters regarding purchase of books, internal administration of the library etc.

- Infrastructure development committee looks about the campus beatification as well as infrastructural developments.

- Purchase committee in the college grips the issues regarding purchase of requirement. Expert of each faculty is included in the committee.

6.3.6 Human Resource Management

The Human Resource t in the college is Management is done as follows.

- The head of the college is the Principal. Teachers and non-teaching staff are working under the guidance of him.
- Registrar and Office superintendent of the college are assigning duties of the non-teaching staff in the Laboratories, College Office, Library and other department.
- Each department has a post of Head of the Department. HOD is looking after and controlling the non-teaching staff those are working under him.
- HOD distributes the work load available in his department among laboratory assistance, laboratory attendants and peons.
- Teaching work-load is distributed by the HOD among the available teaching staff.
- The matters such as account, academic, financial etc are discussed in the Local managing committee of the college and taken the proper decision.

6.3.7 Faculty and Staff recruitment

As far as recruitment is concerned in the college, there is no permanent recruitment made during last year, except only on clock hour basis teaching staff.

This recruitment is done as per Maharashtra University act 1994 and as per statute 415(3).

6.3.8 Industry Interaction / Collaboration

No interaction and collaboration had taken place between industry and college during year (2015-16).

6.3.9 Admission of Students

There is faculty wise admission committee constituted in the college headed by one senior teacher as a chairperson. Committee member verifies the document of the students and if found eligible, recommends the admission of that student along with necessary documents. Then admission clerk gives the bank challen to the student to deposit admission fees in the bank. After depositing money, admission is confirmed by giving roll no and identity card.

6.4 Welfare schemes for

Teaching	01
Non teaching	02
Students	04

6.5 Total corpus fund generated

Rs. 15,24,000/-

6.6 Whether annual financial audit has been done   Yes [✓] No [ ]

Annual financial audit is under process and will complete soon.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	University	YES	IQAC
Administrative	NO	---	YES	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [ ] No [✓]

For PG Programmes   Yes [ ] No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Following efforts are taken by the University for the Exam reforms.
As per guidelines from the UGC from time to time, University adopted annual pattern at the beginning, then annual 80+20 pattern, after that semester system (40+10) pattern for second and third year graduation student. Now 40+60 for first year graduation and post graduation, which is going on currently.

6.10 What   uent colleges?

University has made affiliated colleges to adopt autonomy voluntarily. But none institution has agree to take autonomy.

6.11 Activities and support from the Alumni Association

Every Department in the college has its own Alumni Association. At least there is one meet in a year. Alumni Association is an asset of any college. We have also best alumni. College administration implements any suggestion of alumni for the development of the college.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher association exists in the college. There is open access to parents in the college. Parents can visit any time and share anything with the administration or faculty. The suggestions from the parents are appreciated. While seeking admissions in the college, parent meets to the faculty. Parents and teachers meet once in a year.

6.13 Development programmes for support staff

- Computer training program was conducted for needed teaching and non-teaching staff in the central computer centre. In this program they become familiar with the use of Internet.
- Special lecture was organized for the non-teaching staff to develop work culture among them.
- Special talk was arranged for the administrative staff on 'Role of Non-teaching staff in the forthcoming NAAC cycle' in this year.

6.14 Initiatives taken by the institution to make the campus eco-friendly

In order to make institution eco-friendly, we have developed two gardens consisting variety of trees and plants. The college campus also has herbal trees like NEEMs. The Neem trees are enormous in size maintaining our campus eco-friendly and providing fresh air.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations introduced during the academic year 2015-2016, which have created positive impact on the functioning of the institution are as-
1. The meeting of IQAC committee was taken to decide the action plan. Two meetings were held in the academic year.
2. The action plan was divided into sub-committees; each staff member belonging to IQAC committee has distributed one subgroup.
3. The co-ordinator of IQAC committee continuously taken the follow up from member of each sub-committees.
4. Target of activities was decided to implement of each semester.

During this period certain weaknesses and their reasons was also observed.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- The action plan decided to implement during academic year 2015-16 was discussed in the staff meeting at the beginning of year.
- If any, the action plan was called from the staff members.
- Suggestions were added in the current plan.
- Continuous observations were taken during the year.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Admissions are given to needy and poor students without compelling for fees.
- Women empowerments activities

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

NSS unit of our institute is very active they are always handling issues related to environmental awareness and protection. Following are the activities implemented last year-

- Tree plantation
- Rain water harvesting
- Collection of garbage during Lord Ganesh festival
- Awareness of cleanliness
  etc.

7. To prepare vision documents plane for the next five year.

7.5 V

8. To initialize collaborations and consultancies with the external stakeholders.

9. To make more effective the role and functioning of IQAC.

✓

7.6 A

10. Feedback from the outgoing students/parents/Alumni with systematic analysis.

11. To fulfil the points rose in the meeting of teaching and non-teaching staff.

- Our institute is situated at the central place of city.
- Attachment of staff with every student.
- Friendly relationship and co-operative nature among staff.
- Availability of graduation and Post graduation courses.
- Respectful behaviour of staff with girl students and women teachers,
- Equal opportunities to student without barrier of caste and religion.

versity

8. P

17. To make budgetary provision for the purchase and expenditure in the current academic year for the various departments.

18. To encourage teachers to write research papers to read in the conferences.

19. To suggest of arranging different community work and camps by the NCC/NSS units.

22. Purchase of books for the different subjects as per new curriculum in the library.

21. To purchase new equipments and various requirements for the departments.

22. To grants partly or full free ships for the needy and handicapped students.

23. To hold prise distribution function for the toppers in the academic, sports and cultural activities.

24. To arrange different empowerment functions for girl students.

25. To restructure committees for the curricular and co-curricular activities.

26. To suggest computer training to the selected members of the non-teaching staff.

27. To motivate teachers for Interactive teaching through ICT as part of teaching, learning and evaluation.

Coordinator, IQAC   *Chairperson, IQAC*
(Prof. Dr. Bajirao K. Sonawane)   *(Prin. Dr. L. P. Deshmukh)*

_____***_____

<div align="right">

Annexure I

</div>

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme

CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****