YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	J. D. M. V. P. CO-OP. SAMAJ'S SHRI S. S. PATIL ARTS, SHRI BHAUSAHEB T. T. SALUNKHE COMMERCE AND SHRI G. R. PANDIT SCIENCE COLLEGE
• Name of the Head of the institution	Dr. L. P. Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572236034
• Mobile No:	9423573910
• Registered e-mail	jdmvp.iqac@gmail.com
• Alternate e-mail	jdmvp.prin@gmail.com
• Address	Near Session Court
• City/Town	Jalgaon
• State/UT	Maharashtra
• Pin Code	425001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**	
• Name of the IQAC Coordinator	**Mr. Bhagwat C. Patil**	
• Phone No.	**02572236034**	
• Alternate phone No.	**8788499489**	
• Mobile	**9764131818**	
• IQAC e-mail address	**jdmvp.iqac@gmail.com**	
• Alternate e-mail address	**jdmvp.prin@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://jdmvpascjal.ac.in/uploaded_files/AQAR_2020-2021.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://jdmvpascjal.ac.in/uploaded_files/Academic_Calender_2021-2022-Final.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.60**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC	**16/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	`4`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Organized Interdisciplinary International Conference on "Recent Trends in Humanities, Commerce and Management and Science And Technology".`

`2. Three Days Yoga Camp for Teachers, Non-teaching Staff and Students.`

`3. Monitored online teaching-learning and evaluation throughout the year.`

`4. Organized Workshop on SWAYAM for the students.`

`5.KIDEC Incubation center for skill development and start ups.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To train the teachers and students for technology enabled teaching and learning	Teachers and Students started using technology for teaching and learning in the form of Zoom Platform, Google Meet and Micro Soft Teams
To provide online mode of admission process to the students	The students seek the admission by using Master Soft Technology
To organize online programs for students and teachers	Online seminars, workshops, lectures and counselling is organized for the students and teachers
Preparation of AQAR 2020-21 and submission	AQAR was prepared placed before College Development Committee and finalised.
Golden Jubilee Year celebration 2021-22	Various online programs and lectures by departments and committees were conducted for celebrating Golden Jubilee Year.
To take feedback from the students on teaching learning	Feedback taken from the students on teaching learning
To take self-appraisals from the teachers	Self-appraisals were prepared and submitted to IQAC
To organize Alumni Meeting for the development of college and alumni contribution	Alumni meeting has been taken and alumni contributed funds

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	03/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	30/12/2022

15.Multidisciplinary / interdisciplinary

As the university has introduced Choice Based Credit System, the studetns from the faculty of Humanities, Commerce and Management and Science and Technology are abled to select the subjet of their choice from any faculty. The institution is prepared providing Multidisciplinary/ Inter-disciplinary education to the stakeholders. The institution has prepared multi-disciplinary laboratory for this purpose.

16.Academic bank of credits (ABC):

The institution is promoting the stakeholders to register on the portal of AICTE, like NPTEL, SWYAM Massive Open Online Courses (MOOC) which are providing the Cridit Based Courses. The studetns are provided the fascilities to transfer these credits on their marksheets. The university has provided the fascility of transfering the credits and making the Academic Bank of Credit so that the stake holders can transfer their credits. The institution is approching the various institutes for memorandum of understanding (MOU) for the benifits of the stakeholders.

17.Skill development:

At present the institution in concern withKBCNMU Jalgaon, KCIIL, KIEDC centre is providing the opportunities to the stakeholders for innovation, incubation and entrepreneurship. The institution has established KCIIL, KIEDC Centre in our college. The purpose of the centre is to develop the skills of the students by making memorandum of understandig with differenct skill providing centres. A committee has been framed for this purpose.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To inculcate the Indian culture, ethos and knowledge among the stakeholders, our university has established 'Teaching Learning Centres' in the form of 'Vivekanand Kendra','Kavayitri Bahinabai Teaching Learning Centre', 'Dr. Babasaheb Ambedkar Teaching Learning Centre', 'Pandit Dindayaal Upadhya Teaching Learning Centre' for promoting regional culture and languages. In time to come the knowledge of regional languages will be made available in an online mode to the students from the college web portal.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The curriculum of the uiniversity contains aims and objectives. By learning these courses the students are supposed to achieve the object of the course. The curriculum of the university has been designed in objective based way. The institute has no liberty to develop its own curruculum. But the institute effectively implements the curriculum of the university. The institute has started Carrier Oriented Certificate Courses (COCC) which are outcome based.

20.Distance education/online education:
At present, KBCNMU Jalgaon is providing regular and distance education to the stakeholders. If the universty gives the permission to the institute, to provide distance/online education, the institute will prepare likewise and will provide the fascility of distance and online education to the stakeholders.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**870**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3601**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2811**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**939**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**21**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**61**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**30**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**151**
4.3 Total number of computers on campus for academic purposes	**90**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College has a well-organized system for curriculum delivery

documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic Distribution of workload and preparation of time table is done in advance. Our institution believes in reaching out to students by adopting students' centric approaches. We have COCC courses to keep them abreast with syllabus and additional credit program for the advanced learners. Syllabus is prescribed by the university; teachers use innovative method for better delivery of curriculum transaction. Every department adopts innovative methods to facilitate the process of teaching and learn Teachers use Innovative teaching methods. The institution has a well maintained library, with the latest books required for curriculum. Students are motivated to visit library. Our teachers are part of the university, our Principal is management council member, 4 teachers are BOS members. Many teachers are paper setters. Institution encourages all teachers to attend syllabus revision workshop and other FDP program to update themselves and effective curriculum deliverance. Institution takes the feedback at of every academic year which helps to ascertain that adequate and of quality assurance mechanisms regarding curriculum planning and delivery applied to ensure quality inputs.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[http://jdmvpascjal.ac.in/uploaded_files/1.1.1_Teacher_involved_in_BOS_&_Paper_Setters_-_Copy.pdf](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calender by following the university norms of academic calender. The academic calender contains the tentative schedule of activities of the college, celebrating various days, birth and death anniverisaries of the great heroes, schedule of curricular, co-curricular and extra curricular activities like NSS Winter Camp, NCC Cultural activities, and internal examination time-table.The institution belivies in the contineous internal evaluation of the students. For this purpose, various activities are conducted like seminars tutorials, practicals and group discussions.With it, the institution conducts two internal examinations of 20 marks each, for each semister. The marks of internal examinations are displayed on the notice board for the

students to ensure, if the student wishes to improve the marks he or she is given the chance to appear for the examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

138

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

138

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the process of curriculum designing, Heads of the department conduct meeting in their departments to ascertain content and pedagogical changes required based on their past experiences, the objectives of the courses and also the programme outcomes. After the internal discussions, the curriculum review committee including the external members will go through each and every course. After discussions, finalize the model course structure to be followed in the programmes and submit a detailed report. Such reports are presented in BOS meeting for rectification. The template for each of the courses is then circulated to the course coordinators to design

their courses. The course effectiveness is measured both in terms of end term course feedback and programme learning objectives. In each of these courses, the faculty indicates components which match the programme learning goals for their course. The curriculum also integrates experimental learning through study tour, research projects. Yoga courses are introduced in third year of B.A, B.Com, BSc and Credit Course for MA. The detailed course outline at the beginning of every semester keeps the student well informed. The faculties are also permitted to prepare a detailed course book for their courses.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5828

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2811

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution makes the assessment of the students by organizing Classroom Activities which include reading, reciting study topics, seminars and group discussions. The written assessment is done through unit test examinations. In this assessment, the slow learners are encouraged to visit the library for reading purpose. The counselling is taken for them for the improvement. Sometimes, the extra lectures are engaged for such students. While, for advanced learners, the facilities of reading room, computers with internet facility is made available. Such students are encouraged for further studies.

File Description	Documents
Link for additional Information	http://jdmvpascjal.ac.in/uploaded_files/2.2.1_Slow_&_Advance_Learners_Activities.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3601	**21**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute organizes workshop to enhance the learning experience of the students. The department organizes lectures of eminent faculties. Study tours and exposure visits, skill development programmes are also organized by the departments. Departments organize welcome function for first year students and explain the mentoring system. The information of student such as the contact number, email of the student, gender etc are collected. Teachers discuss with parents during parent-teacher meetings or personally and identify the problems faced by students. Time factor is major constraints of the mentoring system, especially after introduction of the CBCS. So teachers suggest to prepare list of difficult questions and then the teachers provide. In some departments, tutorials are also conducted for students. Objectives of mentoring To increase the teacher-student contact hours To identify and address the problems faced by slow learners and first generation learners To encourage advanced learners To decrease the student drop-out rates outcome: 1. Significant improvement in the teacher-student relationship 2. Some students qualified in competitive examinations 3. Students participated in co-curricular activities and have also won prizes 4. Students showed outstanding performance in sports tournaments.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://jdmvpascjal.ac.in/uploaded_files/2.3.1_Student_centric_methods_such_as_experiential_learning_participative_learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution, three classrooms and labs are ICT enabled with projectors installed and the campus is enabled with Wi-Fi connection. The faculty at the institution use various ICT enabled tools to enhance the quality of teaching-learning like1. Google classroom is used to manage and post course related information-learning material, quizzes, submissions and evaluations, assignments, etc. 1. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. 2. The online learning environments are designed to train students in open problem-solving activity. 3. Lab manuals are used in the department of Chemistry. 4. Online quizzes are organized. 5. Practical is also demonstrated online in advance so that students can perform with good skill.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://jdmvpascjal.ac.in/uploaded_files/2.3.2_Teachers_use_ICT_enabled_tools_for_effective_teaching-learning_.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is following Choice Based Credit System Pattern introduced by Kavayitri Bahinabai North Maharashtra University,

Jalgaon. The assessment pattern 60:40 is introduced by the university. 60 Marks are for the University Assessment while 40 Marks are assigned for College Assessment i.e. Internal Assessment. The Internal assessment of the college is transparent and robust as after the Internal Examination of the students, their marks are displayed on the notice board of the departments. If any student has the query regarding assessment and marks assigned to him, his answer sheet is shown to him. If the students are not satisfied with their internal assessment of marks, such students are given the second chance to improve their internal marks. The internal assessment is done within the thirty days from the end of examination. For internal assessment mechanism, there is an examination committee framed for the timely execution of examination and internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	http://jdmvpascjal.ac.in/uploaded_files/2.5.1_internal_marklist_display-2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If any student has the grievance regarding assessment and marks assigned to him, his answer sheet is shown to him. If the students are not satisfied with their internal assessment of marks, such students are given the second chance to improve their internal marks. The internal assessment is done within the thirty days from the end of examination. For internal assessment mechanism, there is an examination committee framed for the timely execution of examination and internal assessment. There is also a Grievance Redressal Cell for resolving the grievances of the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://jdmvpascjal.ac.in/uploaded_files/2.5.2_internal_exam_time_table-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College conducts curriculum review of its programme regularly. Also undertakes such review whenever required as per need. It involves all faculties, inputs from students, alumni and recruiter. Each department conducts their internal meetings in revising the courses and follow UGC guidelines. After the internal discussions the Head of the Department and the members approve it. After the discussions, the HODs finalize the model course structure and submit a detailed report to IQAC. The adopted report will be communicated to all faculties in each department. The Head of the Departments are given liberty to design the lecture plans for the indicated course structure. The IQAC prepares a detailed comprehensive course and sends it to website coordinator for uploading. In order to enhance, effectiveness of curriculum, the faculty integrates cases, term papers, projects and invited lectures in their respective courses. The process is fully transparent and well documented. The detailed course outline at the beginning of every semester keeps the student well informed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To impart quality higher education embodying literary, scientific, commercial mental-moral, social sciences and corresponding research to the students from rural and urban area and to equip them with core values needed to live as a responsible citizen in complex democratic society. Institute is affiliated to KBC North Maharashtra University Jalgaon. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts and Science. KBCNMU, Jalgaon designed curriculum as per the requirements of the students .The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

858

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://jdmvpascjal.ac.in/uploaded_files/2.6.3_Final_Year_Result_sheet_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfRcRF60VdLRPBY8luLAAQ_aWUY8DfqJ6a_bsNkf-6BydJVhg/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

52

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college promotes extension activities in the neighborhood community for sensitizing students to social issues and their holistic development. The institution provides the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, NCC, Counseling cell, Department of Social science, Department of Psychology aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. During the last academic year, various community related extension activities were organized such

as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes and played the roles of community helpers at different places of the city. Dpartment of Marathi Organized Marathi Bhasha Gauvav Din. Yuvati Bhabha organized Professional development program and Swamsidha abhiyan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`1775`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`00`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical fasciitis for teaching-learning. There are 30 classrooms with podiums and sufficient air and light. All classrooms contain tube lights and fans. There are three classrooms having LCD facility. While there is oneSeminar Hall in the name of 'Bose'. Seminar Hall is air conditioned having LCD facility, sound system. The seating capacity of seminar hall is 125. There are total twelve laboratories having all kinds of laboratory equipments. All laboratories contain Wi-Fi LAN. Computer laboratory contains 90 computers with internet, printer and scanner facility. There are in all 12 laboratories which are adequately equipped. Various departments use a range of models/charts for teaching and learning. Apart from this there are equipments like Research Microscope, Four probe, Hall Effect measurement set up. Biological Oxygen Demand Incubator, Homogenizer, Centrifuge, microwave, autoclave, LCD projectors, scanners, laptops etc. There is a library having the required text books and reference books. Reading room facility for students is available. Botanical garden with a variety of plants, shrubs and trees along with variety plantation on the campus enhances the beauty of the campus. Most of the departments have independent computer facility. Facility of these computers is made available to the students as and when required. Most of the departments have a Research centre.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available in the college for sports, games and cultural activities are as follows:-

There is a gymkhana with the area of 600 sq. ft. The indoor games such asBadminton-01

13.41m x6.1m, Yoga Hall -01, carom and chess Area. Students play games on Chhatrapati Sambhaji Raje Ground. There is a basketball court -01 (28m x15m),Volleyball Court-01 (18m x9m) ,Kabaddi Court[M]-01 (13m x10m) , Kabaddi Court[W]-01 (12m x8m) ,Mallkhamb-01(10m x10m). Students play games on open ground like Kho-Kho-01(27mx 16m),Handball-01 (40mx20m),Ball Badminton(24m x12m),Long Jump-01(09m x03m), Shot put Area-01(3mx3m). Students prepare and practice for sports competitions on the college grounds. Students achieve success at university, national and international level due to access to sports facilities.

This ground is used by the college on specific occasions like Annual gathering sports competitions.

For the various cultural and other activities taking place in the college, there is a cultural hall with an area of 5936sq.ft. (56ft x106ft)The stage having an area of 520 sq. ft. (20ft x26ft) is used for the annual gathering cultural activities. Also, various competitions are organized through the cultural department of the college. Students are guided about music. Students are encouraged for various drama competitions through the cultural department and drama department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jdmvpascjal.ac.in/uploaded_files/LCD_PROJECT_PHOTO_(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Advisory Committee moniters the working of the library. It helps in smooth and speedy functioning of library services. The major responsibilitiesof the committee are to decide the policies regarding the budget allocation, purchase of books, journals and library services. The library is automated with 'Integrated Library Management System' (ILMS), which is intyroduced in 2018-19. Mastersoft providedthe ILMS Software for it.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.85

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

114

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The departments of Chemistry, Physics, Botany, Zoology, Electronics, Microbiology, Computer, Statistics and Mathematics and English arefurnished with computer and internet facilities. Every laboratory in college is equipped with Computer. Facility of LCD Projectors for effective teaching-learning is available. The computers in the computer science, Commerce department and Language Laboratories have with High-Speed internet connection. The WiFi connection and internet facilities upgraded after every six months.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

64.87

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At the beginning of academic year the budgets are invited by College Development Committeer from various departments for academic expenditure. The budget for the support facilities like laboratories, library, sports facilities and computers are also invited. The tentative budget for the academic and support services are allotted. The expenditure on these support facilities made according to the priority and need of the departments. The equipments necessary for academic activities are purchased. Chemicals and laboratory instruments are purchased in accordance with the curriculum. The text and reference books are purchased according to revised syllabi of the University. The sports facilities are made available in a separate budget allocation. we provide various sports facilities to the students and give them a chance to choose from a wide range of sports via football, table tennis, Tennis, basket ball, volley ball, Cricket, badminton etc.Additional responsibility of maintenance of garden and overall

`greenery, carpentry and cleanliness of campus is assigned to some employees as per their skills.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	`Nil`

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`910`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	`No File Uploaded`
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`135`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

180

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Internal Complaint Committee looks after students grievances; students represent the college in this committee. IQAC- One student representative has been nominated on IQAC. He attends the regular meetings of IQAC and actively participates in deliberations related to students' problem and welfare. Prize Distribution Committee-Prize Distribution committee has representatives from UG, PG classes, NSS, NCC, sports, student welfare cells. They take active participation in successful organization of function every year. Cultural activities-Activities such as debate, painting, collage, and mimicry are practiced by students. Academic Activities: Science Forum encourages an entrepreneurial mindset in the students. Students have participated in Workshops and Seminars during the year 2021-2022. National & International Days: Students celebrate Independence& Republic Days by depicting various facets of Indian culture through cultural programs. Socio-Cultural Activities-Students organize and celebrate various cultural festivals and are encouraged to take up social responsibilities. Students are also a part of Sports Committee, Cultural Committee, and Library Committee. Periodical meetings of these committees help in the smooth functioning of the administration.

Annual magazine 'Nutan' which includes articles, poems, creative writing, cultural and sports events. Various activities organized by NSS, NCC and Student development department has been published during the academic year 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association 'Nutanians' plays a major role in interaction, implementation of policies, and developing a good network. The Association formalized vide a Registration as Reg. No. MAHA/21112/F-20661/2020/Jalgaon

The association is constituted of 12 registered members. The students who have completed U.G. or P.G. or M. Phil. or Ph.D. from the college are eligible to register as a member of the alumni association. Our past students are working in various fields. They are a constant source of inspiration and quality improvement for the students. Departments organize activities like Guest lectures, alumni meet, cultural programs. Alumni contribution of rupees five thousand has been received during the year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governing council of the JDMVP's Jalgaon is the apex body that plans policies and executes development activities of the college by setting values and participative decision making process in tune with the vision and the college. The governing body delegates authority to the Secretary and Academic Coordinator. The CDC, Principal, IQAC and the faculty play a pivotal role in designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The College uses alumni network and interacts with industries, government and non-government organizations for training students in career planning, internships and placements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing body delegates authority to the Secretary and Academic Coordinator. The CDC, Principal, IQAC and the faculty play a pivotal role in designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The leadership of the college supports faculty in getting funding and sponsorship from different government agencies, private organizations for organizing seminars, workshops and community initiatives. Teachers discharge an important role in implementing the vision and mission of the college and take proactive part in decision making process. The College uses alumni network and interacts with industries, government and non-government organizations for training students in career planning, internships and placements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed The IQAC through deliberations with the stakeholders makes a perspective plan for the development of academic, administrative and infrastructural facilities. The approval is taken from management and CDC. Aspects included in the perspective plan: Augmentation of academic infrastructure by funding from building development fund, Effective and efficient use of Master Soft ERP in admission, administration, and examination.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Governing Council of the college is constituted as per the norms of the University. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution. College Development Committee members of the institute meet twice a year to discuss and deliberate upon the institutional requirements and take crucial decisions for the betterment of the organization. The Principal is the academic and administrative head of the Institution. He is assisted in his responsibilities by the two Vice Principals and IQAC. The IQAC composition is formed as per the revised guidelines of NAAC and coordinates all the activities of the college. IQAC has become valuable in suggesting a number of quality improvement measures in

the college. Head of the Departments are responsible for the day-to-day administration of the respective departments and report directly to the Principal. The Office Secretary is responsible for coordination of administrative work in office. All the administrative staff such as, senior and junior clerks, laboratory Attendants, peons work under his supervision. Librarian ensures smooth functioning of library and is responsible for cataloguing, assembling and indexing data bases of library materials. College Committees play an important role in various institutional functions and help in the execution of administrative decisions.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://jdmvpascjal.ac.in/uploaded_files/6.1.2_-NEW_Organogram_of_the_Institution_-.pdf
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College makes arrangements for all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave for Conference, Permission to attend Faculty Development Programmes, Orientation

Courses and Refresher courses, Short Term Courses, etc. Financial Support given for children's education in fee concession in admission of the non-teaching staff. There are two credit societies of the institution from which the financial support given to the teaching and non-teaching staff for the education of children, construction of house, purchasing of essentials and medicine with low interest

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

Every year, faculty members submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities, ICT or experiential learning etc.

used in teaching, Student related co- curricular activities conducted, examination, Research activities, publications, working in various committees of the college, Extension work. The IQAC monitors the time-bound submission and evaluation of the self-appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members. IQAC forwards Career Advancement Scheme documents for staff promotion. Two Faculty members attended CAS interview for increment in grade pay.

Non-teaching staff:

The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member has to fill this form and hand it over to O.S. of the college. The O.S. forwards it to the Principal for the final remark. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. External Audit External Audit is conducted by the following agency: Suresh Patil (Chartered Accountant). This team of auditor comes occasionally to audit. The team checks audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college.

Internal audit

The Internal audit is done by checking each bill and vouchers by a team of the college. Every year the Principal constitutes this team, having one member from economics or from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked

by the internal team of auditor

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fees for admission, laboratory, library, sports and other activities charged as per the university and government norms from students

Salary Grant:

The College receives salary grant from the State Government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff. UGC Grants:

Our College is under 2F and 12B as per UGC Act, so we are supposed to receive grants from the UGC for the development, maintenance of infrastructure, upgrade of the learning resources and research.

Our resource mobilization policy and procedures are as follows:

1. The institution sets up a UGC Committees per the directions of the UGC

2. The Purchase Committee takes care that purchases are done properly

3. Regular internal audits from the Charted Accountant and external audits from the government.

4. The time-table committee looks after the proper utilization of classrooms and laboratories.

5. The Library Committee takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is framed according to the norms of NAAC. The main focus of the IQAC is on realizing the Mission and Vision of the institution, defining the policies, institutionalizing the quality policies documenting the quality assuring strategies continuous improvement in the strategies.

Objectives:

To develop a system for conscious, consistent and catalytic action

To promote measures for institutional functioning towards quality enhancement To encourage various committees of the institute like NSS, NCC and Alumni association to organize awareness camps, extension services.

IQAC prepares and submits AQAR as per the guidelines and parameters of NAAC.

Two practices: 1) Micro-Soft Teams for teaching and learning process for the students and teachers 2) Webinars for curricular and co-curricular activities of the students.

Collection of feedback from alumni, academician, parents, faculty,

students and those who visit the institution and resource persons who come to share knowledge who come to share their experience in industry. Feedback received scrutinized and analyzed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC as the apex body in the college monitors the teaching-learning process. IQAC periodically reviews the teaching-learning process. The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

Academic Calendar:

Based on the University Academic Calendar, the institute schedules the academic calendar in the beginning of the year.

Teaching plan for each Semester:

The teaching plan is prepared by the faculty members.

Evaluation of teachers

The institution has a feedback system to evaluate the teachers by students. Student learning outcomes

The following points are adopted.

The teachers conduct the tests, and interactions midterm and continuous evaluation Semester system of examination. Providing lecture notes through

Google classroom, telegram and what app group. 75% attendance is compulsory in each semester. Extra classes for weaker students.

Result analysis

Institute has the provision of analysis of students' performance

after the announcement of their semester results.

Mentor:

Mentee scheme Mentor: mentee scheme is inculcated for the overall development of the students Process:

The Mentor: Two key members: faculty member, students. 1. The career related function 2. The psychosocial function for mental support

Mentor: mentee ratio introduced and implemented students were motivated and encouraged to seek guidance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://jdmvpascjal.ac.in/uploaded_files/AQAR_2020-2021.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSS unit is started exclusively to encourage the girl students by conducting various activities. The health facility is provided. Beti Bachao, Beti Padhao Rally International Women's Day Celebration Yoga Sessions Yoga day Celebration Gender sensitization programme are conducted. The institute has a policy of appreciating faculty without gender bias. Women faculty is nominated, based on their ability, as heads of the departments and conveners of various committees, Vice Principal. The institution promotes gender sensitization through co curricular activities workshops, seminars, street plays, poster exhibitions etc. The institution constituted the following committees: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Disciplinary Committee, for the well-being of students and staff in the institution. The functions of these committees and information are being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV surveillance throughout the campus. Students keep I-cards at all times and outsiders are checked by security staff. The institution has a dedicated counselling Centre and good mentoring system for the students for their academic, emotional, social and cognitive development. There are separate washroom facilities.

File Description	Documents
Annual gender sensitization action plan	http://jdmvpascjal.ac.in/uploaded_files/Annual_gender_sensitization_action_plan_2020-21_(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jdmvpascjal.ac.in/uploaded_files/Facilities_for_girls.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	D. Any 1 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness regarding waste among students, staff and faculty members has been created. Our house keeping staff, and sweepers help in segregation of waste. Solid Waste Management is segregated at source and collected by sweeper to dispose properly, Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated. College adopts almost paperless concept by digitization of office procedures through electronic means via Master Soft ERP, email; Use of paper printed on one side is encouraged in sending fax, print drafts before final document, meeting minutes. Dustbins have been installed throughout campus for waste segregation. Liquid waste released through pipes. Liquid chemical waste is added to soak pit safely through pipes e-waste management Electronic gadgets are repaired for minor defects by our lab technicians to ensure its optimum utilization. e-waste collected is stored and disposed off annually.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students from our college come from diverse cultural, linguistic and socio-economic backgrounds and we offer them inclusive and favourable learning environment. The college believes in the concept of "Bahujan Hitaya, Bahujan Sukhay" and provide them friendly environment. The college celebrate many festivals and awareness days to bring the diverse array of students of the college together.

Cultural festivals:

Students participate in events like music, dance, drama, fine arts, and literary competitions in Youth Festivals.

Regional festivals:

The institution gives equal importance to all the regional cultural festivals. It creates oneness and diversified thinking in the minds of students of all religions and from diverse cultural backgrounds.

National festivals:

Independence Day, Republic Day, and National Youth Day are celebrated to kindle the patriotism.

Linguistic Activities:

Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day were conducted online.

Other diversities:

International Women's day, International Yoga Day is celebrated June 21st by practicing Yogasanas during the year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As an educational institute, we are in tune with the national education policy and national goals. It is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives to sensitize the students and employees. Our college regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens. Our faculty members and students are regularly involved in Tree Plantation activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code	**B. Any 3 of the above**

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various activities to inculcate and nurture the principles of Ecological consciousness, Humanity, Equality, Fraternity, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony. International Yoga Day was celebrated on 21st June with significant participation. Constitution Day was celebrated on 26th November 2021. Yoga camp was organized online from 25th June to 27th June 2021. While 'Olympic Awareness Programme' was held from 15th to 20th July, 2021.'Swayam Siddha Traing Programe' for the safety of girl students was organized during the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Those students which are not benefitted with any other economic source, the college gives an opportunity for such students by providing them the scheme named 'Service Provider'. In it, the students can use their skill of different professions . The college suggest the particular student with mobile number to provide the service to the needy teacher and the person known to them.

The College is aware about social attachment towards the society.The college has provided one of service to the society by arranging a vaccination programme for college students in collaboration with Government of Maharashtra from 26/10/2021 to 30/10/2021.

The College is aware of environment and as a part of it, we have developed green and clean campus. We have separate parking of vehicles for students and teachers. The students and teachers are environmental conscious and take efforts in maintaining a campus green and ecofriendly.

i) Tree Plantation:

. The students belonging to NCC/NSS and Sports water the plants on regular basis. A botanical garden is developed which not only facilities studies but also acts as an environment friendly endeavor of the college. This garden consists number of medicinal plants.

ii) Keeping Campus Clean:

iii) Say no to Plastic:

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The J.D.M.V.P. Co-op. Samajs Shri. S.S. Patil Arts, Shri. Bhausaheb Salunkhe Commerce and Shri. G. R. Pandit Science College, Jalgaon is recognized to give the platform to the students coming from rural

area and economically weaker sections of society. These students with the help of teachers and their efforts proved their strength in achieving the merits in academic, curricula curricular, extra-curricular and cultural activities. The vision of institution is Bahujan Hitay Bahujan Sukhay is practically carried for student centred approach. The college as an eminent educational institute prepared to meet the challenges of rapidly changing scenario of higher education. The institution has approached to Micro Soft Teams for online education. The teachers have become techno savy. The teachers are using technology for teaching learning process. The college has provided IC computer labs, internet and wi-fi facility for the stake holders. Teachers and stake holders are making optimum use of technology. The alumni of our college are serving in society as administrator, teachers, etc. in all most all fields including defence. Apart from this the college promotes the research culture among the students and teachers. There are seven research supervisors in the college guiding the students in their research area.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College has set future plans:

1. To train the teachers and students for technology enabled interactive teaching and learning.
2. To invite budgetary provisions from the departments for academic purpose.
3. To prepare the self-appraisal forms of the teachers for academic year 2021-22
4. To use Master Soft Technology for online admission process.
5. To provide campus with Wi Fi connectivity
6. To make IQAC more functional for encouraging programs.
7. Recognition of New Research Laboratories

Criterion I Curricular Aspects:

1. To conduct Career Oriented Certificate Courses
2. Feedback from students will be utilized to enrich curriculum

Criterion II Teaching, Learning and Evaluation:

1. Online teaching and learning will be strengthened

2. Study tour and field projects for students

3. Projects and Surveys awareness among students

Criteria III Research, Innovations

1.Increasing MoU's with NGO's

Criteria IV Infrastructure and Learning Resources:

1. Ensuring Wi Fi connectivity with 50 mbps speed

2. Renovation of ICT Hall

Criteria V Student Support and Progression:

1. To strengthen placement cell

2.Strengthening the support for students for cultural and sports activities.

Criteria VI Governance, Leadership and Management:

1. MoU's to be carried out

2. Conducting workshops for support staff

Criteria VII Institutional Values and Best Practices:

   1. Continuation of efforts towards eco-friendly practices