The Annual Quality Assurance Report (AQAR) of the IQAC Academic Year 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution	JDMVP Samaj's S S Patil Arts, TT Salunkhe Commerce and GR Pandit Science College, Jalgaon.		
	Near Sessions court Jalgaon		
1.2 Address Line 1			
Address Line 2			
City/Town	Jalgaon		
State	Maharashtra		
Pin Code	425001		
Institution e-mail address	Jdmvp.prin@gmail.com		
Contact Nos.	0257-2236034		
Name of the Head of the Institution	on: Dr. L. P. Deshmukh		
Tel. No. with STD Code:	0257-2234094		
Mobile:	9404050969, 9325372780		

Nan	ne of the IC	QAC Co-ordii	nator:	Dr. S A Ga	ikwad		
							_
Mobile:		94235739	910				
IQ/	AC e-mail a	address:		jdmvp.iqa	c@gmail.com		
1.3	NAAC Tı	rack ID: MH	COGN1092	24			
1.4	Website a	ddress:		http://w	ww.jdmvpascjal.a	c.in	
	W	eb-link of th	e AQAR:	http://	www.jdmvpascjal	.ac.in	
1.5	Accredita	tion Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
•	1	1 st Cycle	B+		2004	05	
	2	2 nd Cycle	B+	2.60	2016	05	
	3	3 rd Cycle					
	4	4 th Cycle					
1.6	Date of Est	tablishment o	f IQAC :	1	5/06/2018		
1.7 .	AQAR for	the year (for	r example .	2010-11)	2016-17		
	Details of t		ear's AQA	AR submitte	d to NAAC after t	he latest Asses	sment and
1.9	Institutiona	al Status					
	University State \[\sqrt{ Central } Deemed \[\] Private \[\]						
	Affiliated	College	,	Yes $\sqrt{}$	No		

Constituent College Yes No \[
Autonomous college of UGC Yes No $\sqrt{}$	
Regulatory Agency approved Institution Yes $\sqrt{}$ No	
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education Men Women	
Urban Rural √ Tribal	
Financial Status Grant-in-aid UGC 2(f) UGC 12B	
Grant-in-aid + Self Financing Totally Self-financing]
1.10 Type of Faculty/Programme	
Arts Science Law PEI (Phys Edu)	
TEI (Edu) Engineering Health Science Management	
Others (Specify) . NA	
1.11 Name of the Affiliating University (for the Colleges) Kavyitri Bahinabai Chaudha North Maharashtra University	·
1.12 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR	R etc
Autonomy by State/Central Govt. / University	
University with Potential for Excellence NA UGC-CPE	Nil
DST Star Scheme NA UGC-CE	Nil
UGC-Special Assistance Programme Nil DST-FIST	NA

UGC-Innovative PG programmes	Nil Any other (Specify) Nil
UGC-COP Programmes	Nil
2. IQAC Composition and Activit	ios
2. IQAC Composition and Activit	<u>ies</u>
2.1 No. of Teachers	09
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	01
community representatives	OT .
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	Nil
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	07
2.11 No. of meetings with various stakeholders:	No. 02 Faculty 05
Non-Teaching Staff Students 01	Alumni 01 Others 01
2.12 Has IQAC received any funding from UGC d	uring the year? Yes
If yes, mention the amount NA	
2.13 Seminars and Conferences (only quality relate	ed)
(i) No. of Seminars/Conferences/ Workshops	/Symposia organized by the IQAC: Nil
Total Nos International	National State Institution Level

(ii) Themes	NA	
2.14 Significant Activ	vities and contributions made by IQAC	
Motivating accessing NE	on each month on first Monday for quality monitoring and teachers for using web resources for teaching 3. Login id for each e-journals and books for research referencing. 4. To promot Curricular and co-curricular activities for teachers and students.	ch teacher for e teachers for
7 15 Plan of Action b		

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.To complete accreditation process.	1. Peer team visited in February 2016 and
	reaccreditation process is completed.
2. Library/laboratory.	2. Addition of new books to library.
	Membership of Inflibnet e-resources for
	over 11akh e-journals and e-books.
3. IQAC functioning	Meetings on every first Monday of each
	month.
4.To improve API of teachers	4. Publications in reputed journals.
5. To begin COOC courses for students.	5. The proposals for COCC submitted to
	University for the approval.
6. To organize seminars and conferences.	6. The proposals for seminars and
	conferences have been submitted to
	University and UGC for approval.

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes \square No $\sqrt{\ }$
Management Syndicate Any other body
Provide the details of the action taken
NA

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	03	Nil	Nil	Nil
UG	03	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	06	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

No

Pattern	Number of programmes
Semester	06
Trimester	Nil
Annual	Nil

	eedback from stakeholders* On all aspects)	Alumni	$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$				
	Mode of feedback :	Online	Manual ✓ Co-operating schools (for PEI)				
*Please provide an analysis of the feedback in the Annexure [Feedback analysis is attached]							
1.4 V	Whether there is any revision/	update of 1	regulation or syllabi, if yes, mention their salient aspects.				
1.4 V	<u>, </u>	rses syllabu	us have been changed with 60+40 semester pattern. Annual				

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
44	08	36	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

09		
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Professors		Others		Total		
	Profes	sors	Profess	ors						
	R	V	R	V	R	V	R	V	R	V
	NT:1	25	NT:1	NT:1	NT:1	NT:1	NT:1	NT:1	NT:1	25
	Nil	25	Nil	Nil	Nil	Nil	Nil	Nil	Nil	25

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	Nil	35
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	16	05
Presented papers	05	10	Nil
Resource Persons	01	03	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of Multimedia	2. Use of ICT	3. Use of internet resources

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding, Photocopy
onscreen evaluation

2.9 No. of faculty members involved in curriculum: Nil restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

L			
	1		

2.10 Average percentage of attendance of students:

79	

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
	appeared	Distinction %	I %	II %	III %	Pass %
B.A.	603	05.45	09.46	23.12	03.25	43.28
B.Com.	110	Nil	10.25	05.12	05.12	33.64
B.Sc.	225	03.34	22.25	10.43	12.42	48.44
M.A.	168	Nil	25.00	31.00	09.00	67.77
M.Com.	90	00.00	02.00	32.00	00.00	25.14
M.Sc.	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1. Trough feedback from students and parents and maintaining daily workbook of teachers.
- 2. Monitoring of actual execution of lectures as per teaching plan.
- 3. Frequent visits to classroom and Laboratories for inspection of teaching and learning process.
- 4. Verifying evaluation reports of internal exams conducted by college.
- 5. Actual execution of seminars and tutorials conducted for the students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	39	Nil	Nil
Technical Staff	07	Nil	Nil	Nil

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has encouraged all teachers for perusing doctoral and post-doctoral research. In this academic year 6 faculty have been doing research leading to Ph.D. Teachers who have been recently awarded with Ph. D. have been motivated to use their research skills for students projects and in their regular teaching methodologies. IQAC also encourages the teachers for research publication and presenting papers in seminars and conferences.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	02	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications: --

		_					
Range	5.2	Average	2.6	h-index	Nil	Nos. in SCOPUS	Nil

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total			Nil	Nil

3.7 No. of books publishe	d i) W	ith ISF	BN No.	09	C	hapters	in E	Edited Bo	ooks	Nil	
3.8 No. of University Dep	ĺ		ISBN No		A						
	UGC- DPE	F	Nil Nil	CAS [Nil			T-FIST 3T Scher	ne/fur		Nil Nil
3.9 For colleges	Auton	DE [Nil Nil	CPE [Nil Nil			3T Star S		e	lil Jil
3.10 Revenue generated the	rough (consult	ancy	Nil							
3.11 No. of conferences		Leve		Internation	nal	Nation	ıal	State		versity	Colleg
organized by the Instit	ution	Spons agenc	soring	Nil Nil		Nil Nil		Nil Nil	Ni Ni		Nil Nil
3.12 No. of faculty served	as expe	erts, cha	airpersoi	ns or resour	ce p	ersons		03			
3.13 No. of collaborations		Iı	nternatio	nal Nil	Na	tional	Ni	i1	Any o	other	Nil
3.14 No. of linkages creat	ed durir	ng this	year	Nil							
3.15 Total budget for rese	arch for	curren	t year in	lakhs:							
From funding agency	Nil		From M	Managemen	t of	Univers	sity/	College	N	il	
Total	Nil										
3.16 No. of patents receive	ed this	year	Type of Nationa	1		pplied ranted	_	Numbe Nil Nil	er		
			Internat	ional	Aj	pplied ranted	ľ	Nil Nil			
			Comme	rcialised	Aj	pplied ranted	ľ	Nil Nil			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

who are Ph. D. Guides	9			
3.19 No. of Ph.D. awarded by faculty from the Ins	stitution	02		
3.20 No. of Research scholars receiving the Fello	wships (Newly enro	olled + ex	tisting ones)	
JRF Nil SRF Nil	Project Fellows	Nil	Any other	Nil
3.21 No. of students Participated in NSS events:	250			
	University level	Nil	State level	Nil
	National level	Nil	International level	Nil
3.22 No. of students participated in NCC events:	106			
	University level	Nil	State level	Nil
	National level	Nil	International level	Nil
3.23 No. of Awards won in NSS: Nil				
	University level	Nil	State level	Nil
	National level	Nil	International level	Nil
3.24 No. of Awards won in NCC: Nil				
	University level	Nil	State level	Nil

National level

Nil

Nil

International level

3.25 No. of Extension activities organized

University forum 02 College forum 12 NCC 03 NSS Any other Nil 13

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Campus Cleaning, Swachhata Abhiyan

Teachers day Celebration

Birth and death anniversaries of National Heroes

International Literacy Day

NSS day celebration

Hindi day celebration

Nirmalya Sankalan Shramdaan in campus

Sadbhavna divas: Gandhi Jayanti

Savidhan divas

Rajmata Jijau Jayanti celebration

Vivekanand Jayanti

Shivaji Maharaj Jayanti celebration

Ambedkar Jayanti

Beti bachao abhiyan poster presentation.

Workshop for guidance of Competitive Exams.

NSS special Shibir

NCC camps

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	32374 m ²	Nil		32374 m ²
Class rooms	30	Nil		30
Laboratories	12	Nil		12
Seminar Halls	01	Nil		01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	Nil		107382
Value of the equipment purchased during the year (in Rs.)	Nil	Nil	Non-salary grant	Nil
Others	Nil	Nil		Nil

4.2 Computerization of administration and library

Computerization of office and accounts departments and Library departments.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	85748	10212864	2377	326577	88125	10539441
Reference Books	2000		Nil		2000	
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	09	9600	Nil	Nil	22	9600
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	05	500	Nil	Nil	05	500
Others (magzines)	25	1500	Nil	Nil	25	1500

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	85	01	20 connection	01	01	02	06	Nil
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	85	01	20	01	01	02	06	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free internet services for teaching and non-teaching staff and all students for academic purposes.

4.6 Amount spent on maintenance in Rs:

i) ICT 69,000/-

ii) Campus Infrastructure and facilities 50,000/-

iii) Equipment 28,000/-

iv) Others 17000/-

> Total: 1,64,000/-

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Alumni Association for enhancing awareness about students privileges in learning process. Parent's teachers Association, feed-back from students. Promoting the students for freeships scholarships and systems of state government for the economically deprived students and differently abled students.

5.2 Efforts made by the institution for tracking the progression

Close monitoring by IQAC over each class and laboratories and Library facility for the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4344	480	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

% Men 70.30

Women

No	%
1290	29.70

		Last	Year (15-16)				This Y	ear (16-	-17)	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenge d	Total
809	340	184	1783	18	3134	1338	370	202	1965	43	3918

Demand ratio 1:1 Dropout 3.7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career counselling cell is function in the college. This cell organises the lectures on preparations for competitive examinations regularly.

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations: Data not available									
NET SET/SLET GATE CAT									
IAS/IPS etc									
5.6 Details of student counselling and career guidance									
Oral counselling and guidance is given to students as per their requirements, likings and career aims.									
No. of students benefitted 105									
5.7 Details of campus placement: Nil									
N 1 6	On campus Off Campus								
Number of Organizations Visited	Organizations Participated Students Placed								
Nil	Nil Nil Nil 250 approximately								
5.8 Details of gender sensitization programmes Beti bachao poster presentation; save girl child abhiyan. Sexual harassment committee functioning in college.									
5.9 Students Activities									
5.9.1 No. of students participated in Sports, Games and other events: 449									
State/ University level 14 National level Nil International level Nil									
No. of stude	nts participated in cultural	l events: 127							
State/ Unive	State/ University level 10 National level Nil International level Nil								

3.9.2	No. of medals /awards won by students in Sp	orts, Games and other	events:			
Sports:	State/ University level Nil National l	evel Nil Intern	national level Nil			
Cultura	l: State/ University level Nil National	level Nil Inter	national level Nil			
5.10 Schol	arships and Financial Support					
		Number of students	Amount in Rs.			
	Financial support from institution	Nil	Nil			
Financial support from government 1783 8772360						
Financial support from other sources Nil Nil						
Number of students who received Nil Nil International/ National recognitions						
5.11 Stud	dent organised / initiatives					
Fairs	: State/ University level Nil National 1	evel Nil Interr	national level Nil			
Exhibition: State/ University level Nil National level Nil International level Nil						
5.12 No.	of social initiatives undertaken by the students	s 07				
ŭ	i) The purchase of additional te ii) CHB teachers for English ar ogy, botany physics: redressed	ext books: redressed	istory, political science,			
11110101010	iii) On campus facilities: drinki	ng water, urinals, toile	ts parking place: redress			

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: to broaden the horizon of knowledge to the layman to the masses from the nooks and corners of the valleys and villages. The visionaries of our "samaj" adopted the motto " bahujan hitay bahujan sukhay", that is in the interest of masses, for the welfare of masses.

Mission: We at "Jalgaon District Maratha Vidhya Prasarak Co-operative samaj Shri S S Patil Arts, Bhausaheb T T Salunkhe commerce and Shri G R Padit Science College Jalgaon" popularly known as " Nutan Maratha College" Jalgaon are committed to reach out to the poor the needy and segregated, the deprived and hitherto neglected, to boost their careers and enkindle confidence in them so that they could claim higher education/learning as their legitimate right.

6.2 Does the Institution has a management Information Syste

Yes

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Faculty recommendations are send to BOS for curriculum up-gradation.

- 6.3.2 Teaching and Learning
- 1. To maintain diaries and attendance reports. 2. Use of ICT 3.Lecturing methods
- 4. Dictations 5. Field/industrial visits and surveys.
 - 6.3.3 Examination and Evaluation
- 1. Internal Exams and Regular test 2. Setting of QP and evaluation of Answer Books
- 3. Students seminars and tutorials 4. Providing photocopies of answer sheets. 5. Onscreen evaluation of answer books.
 - 6.3.4 Research and Development
- 1. To promote teachers for participation in conferences. 2. Promoting teachers for research based activities and publications in journals. 3. Teachers are encouraged to organise conferences, seminars and workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentati	6.3.5	Library, ICT	and physical	infrastructure /	/ instrumentatio
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- 1. Auditorium hall with audio visual aids.
- 2. Reading room facility 3. Computer with internet facility for easy access. 4. More than 1 lakh books almost on every subject.
- 6.3.6 Human Resource Management
 - 1. Proper use of artificial intelligence of teachers. 2. Assigning proper responsibilities to the teachers as per their intelligence. 3. Minimum human resources maximum utilization.
- 6.3.7 Faculty and Staff recruitment

CHB teachers/contractual teachers as per needs.

6.3.8 Industry Interaction / Collaboration

Nil

- 6.3.9 Admission of Students
- 1. Counselling of students for higher education. 2. Admissions on First come first serve basis. 3. Special facilities and concession in fees for students below poverty line. 4. Special admission fee concession to the physically handicapped students.5. Online admission process.
- 6.4 Welfare schemes for

Teaching	Co-op. Society of institution/college for financial support
Non teaching	Co-op. Society of institution/college for financial support
Students	University insurance for students.

6.5	Total	corpus	fund	generated

Nil

6.6 Whether annual financial audit has been done

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNMU,Jalgaon	Yes	Principal
Administrative	Yes	KBCNMU,Jalgaon	Yes	Principal

6.8 D	oes the University/ Autonomous College declare results within 30 days?							
	For UG Programmes Yes V No							
	For PG Programmes Yes No No							
6.9 W	hat efforts are made by the University/ Autonomous College for Examination Reforms?							
	Onscreen evaluation of answer books. 2. Providing photocopies of answer books. 3. Solving redresses of student's regarding evaluation of answer books.							
	Supplying question papers for PG courses to college login before an hour of exam.							
6.10 V	Nhat efforts are made by the University to promote autonomy in the affiliated/constituent colleges 1. Compulsion of Accreditation/Reaccreditation. 2. Promoting ISO certification. 3. Promoting autonomy to the affiliated colleges with 3.00 above CGPA in NAAC. 4. Concept of cluster colleges.							
6.11 A	Activities and support from the Alumni Association							
	1. Annual meets with Alumni							
	2. Suggestions/Directions for improving quality in teaching and learning process.							
6.12 A	activities and support from the Parent – Teacher Association							
	Annual meet with parents of students.							
	2. Suggestions and involvement in teaching learning process							

6.13 Development programmes for support staff

Encourage the non-teaching staff for computer literacy. Deputation of staff for such short term training programs organized by University and state government departments.

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Cultivation and nourishing of trees in campus for minimising sound and all other types of pollution.
 - Water harvesting in campus.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Use of ICT in teaching and learning process.
 - Implementation of computers in office work.
 - Field visits/ surveys
 - Organization of NSS camps in rural areas for socio economic development.
 - Minimum use of paper work in administration.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Peer team visited the college in Feb 2016 for reaccreditation in 2^{end} cycle.
 - One project has been sanctioned through VCRMS scheme.
 - Ramp for physically disabled students has been constructed.
 - Academic calendar is prepared and implemented.
 - Subscription for e-journals and e-books at Inflibnet for digital access to about 1 lakh ejournals and e-books.
 - Students have given digital access to Inflibnet resources and books.
 - The teachers attended National and International Seminars and presented papers.
 - Teachers have published papers in national and international journals.
 - Meetings of Alumni, teacher parent association were organised.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Use of ICT in teaching learning evaluation administration
 - Programs for empowerment of female students
- 7.4 Contribution to environmental awareness / protection
 - Rally for environmental awareness and tree plantation.
 - Hygiene awareness teachings in environmental classes.
 - Preservation of trees on the campus.
 - Swachha Bharat Abhiyan
 - Clean and green campus
- 7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Majority of admitted students belong to SC/ST/OBC category.
- Majority of the students belong to economically deprived class
- Individual attention to each student.
- Need based teaching and counselling.
- Participation of large no of students in sports/cultural activities.
- NCC/NSS for personality development and social welfare.

Weaknesses:

- Vacant post of Librarian.
- Some Teaching post are vacant.
- Reading room facility not being used to full extent by students.
- Students indicate less orientation towards self-study.

8. Plans of institution for next year

- 1. To start MSc. In subjects Chemistry, Physics, Zoology
- 2. To organise National conferences/seminar Physics, English, Electronics, Commerce, History etc.
- 3. To prepare proposals for grants through minor projects.
- 4. To fill up vacant posts of Librarian and Teaching staff
- 5. To setup CCTV in campus and appoint security.
- 6. To encourage teachers for improving their API score.
- 7. To arrange workshops on personality development and soft-skill enhancement programs.
- 8. To organise the meetings of Alumni, teacher parent association more frequently.
- 9. To prepare academic calendar of the institution.
- 10. College development committee for effective function of administration.
- 11. To prepare self appraisal reports of the teachers.
- 12. To compile the suggestions given by LIC of the University.

13. To implement the programs	suggested by H	RD/UGC and University.
Name :Dr. S. A. Gaikwad		Name : Dr. L. P Deshmukh
Signature of the Coordinator, IQAC		Signature of the Chairperson, IQAC
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Annexure I

ACADEMIC CALENDER 2016-17

Terms and Vacations:

First Semester: 15th June, 2016 to 31st Oct, 2016

Winter Vacations: 1st Nov, 2016 to 25th Nov, 2016 [Total days 25]

Second Semester: 26th Nov 2016 to 1st May 2017

Summer Vacations: 2^{end} May, 2017 to 14th June, 2017 [Total days 45]

FIRST Semester: - 15th June, 2016 to 31st Oct, 2016. TOTAL 139 Days

Sr.No.	Month	Sundays	Holidays	Total No Of Working Days
1	June 2016	02	Nil	14
2	July 2016	05	01	25
3	August 2016	04	02	25
4	September 2016	04	02	24
5	October 2016	05	03	23
6	Total	20	08	111

SECOND Semester: 26th Nov, 2016 to 1st May, 2017 TOTAL 156 DAY

Sr.No.	Month	Sundays	Holidays	Total no of Working Days
1	November 2016	01	Nil	04
2	December 2016	04	01	26
3	January 2017	05	02	24
4	February 2017	04	01	23
5	March 2017	05	03	23
6	April 2017	04	03	23

7	Total	23	10	123

FIRST Semester: - 15th June, 2016 to 31st Oct, 2016 TOTAL 139 Days

SR.NO.	DATE/WEEK	EVENT/PROGRAMMES
1	1 ST WEEK OF JUNE 2016	ADMISSION START
2	15 TH JUNE 2016	COLLEGE REOPEN
3	26 th June 2016	Anti-Drug Day
3	3 RD & 4 TH WEEK OF JUNE 2016	CONVENCE TO ADMISSION
4	1 ^{5†} JULY 2016	KNOW YOUR COLLEGE (About DEPT.) & DISPLAY TIME TABLE , START TEACHING
5	2 ND WEEK OF JULY 2016	ENROLLMENT FOR N.S.S
6	3 ^{®D} & 4 [™] WEEK JULY 2016	EXAM FORM SUBMISSION FOR N.M.U. EXAM OCT/NOV.2015(OLD
7	1 ST AUGUST 2016	ANNABHAU SATHE JAYANTI & LOKMANYA TILAK JAYANTI (N.S.S.& HISTORY DEPPT.)LOKMANYA TILAK JAYANTI
8	5 TH AUGUST 2016	ONE DAY N.S.S. CAMP
9	9 TH AUGUST 2016	KRANTI DAY/PLAUTCTION N.S.S. DEPT.
10	15 TH AUGUST 2016	INDEPENDENCE DAY
11	29 TH AUGUST 2016	KRIDA DIWAS
14	1 ST WEEK SEPT.2016	EXAM FORM SUBMISSION FOR N.M.U. EXAM (SEM)OCT/NOV.2016
12	5 ^{1H} SEPT.2016	TEACHER'S DAY
12	8 TH SEPT.2016	INTERNATIONAL LITERACY DAY
13	24 TH SEPT.2016	N.S.S. FOUNDATION DAY
14	3 RD & 4 TH WEEK SEPT.2016	INTERNAL UNIT TEST EXAM B.A./BCOM/BSc
15	27 TH SEPT.2016	HINDI DAY
16	1 ST WEEK & 2 ND WEEK OCT.2016	N.M.U.PRACTICAL EXAM & PRACTICAL EXAM SEMFYBSC, SYBSC
17	1 st WEEK OF JUNE 2016	ADMISSION START
18	15 TH JUNE 2016	COLLEGE REOPEN
19	26 th June 2016	Anti-Drug Day
20	3RD & 4TH WEEK OCT.2016 & NOV.2016	N.M.U.THEORY EXAM

HOLIDAYS

06.07.2016 RAMJAN ID 05.09.2016 GANESH CHATURTHI 13.09.2016 BAKRI ID 11.10.2016 DASARA

Winter Vacations From: 1st Nov, 2016 to 25th Nov, 2016 [Total days 25]

SECOND Semester: - 26th Nov, 2016 to 1st May, 2017 TOTAL 156 Days

SR.NO.	DATE/WEEK	EVENT/PROGRAMMES
1	26 ^{1H} NOV. 2016	COMMENCEMENT OF SECOND TERM, SANVIDHAN DAY CELEBRATION
2	1ST DEC.2016	WORLD ANTI AIDS DAY
3	6TH DEC. 2016	DR.BABASAHEB AMBEDKAR ANNIVERSARY AT(N.S.S. DEPT.)
4	3rd & 4тн WEEK OF DEC.2016	N.S.S.07 DAY'S SPECIAL WINTER CAMP
5	3RD JAN.2017	SAVITRIBAI PHULE JAYANTI N.S.S.DEPT.
6	12TH JAN.2017	SWAMI VIVEKANDA & RASHRAMATA JIJAU JAYANTI
7	26TH JAN.2017	REPUBLIC DAY
8	4TH WEEK OF JAN.2017	ANNUAL GATHERING
9	1st & 2nd WEEK OF FEB.2017	INTERNAL UNIT TEST SEM II,IV,VI
10	19TH FEB.2017	SHIV JAYANTI N.S.S. DEPT.
11	28TH FEB.2017	N.S.S. ONE DAY SPECIAL CAMP
12	1st &2nd &3rd WEEK OF MARCH 2017	N.M.U.PRACTICAL EXAM
13	4TH WEEK 2017	N.M.U.ANNUAL THEORY EXAM
14	30TH APRIL 2017	STAFF MEETING
15	1ST MAY 2017	FLAG HOISTING MAHARASHTRA DAY & STAFF MEETING

Summer Vacations:- 2st May 2017 to 14th June 2017 [Total days 45]

Summary of total working days in academic year 2016-17

i.e. from 15 June 2016 to 14 June 2017 (Total days 365)

SUNDAY	HOLIDAY	WORKING DAYS	TOTAL
20	08	111	139
23	10	123	156
WINTER VACATION	l		25
SUMMER VACATIO	N		45
TOTAL			<u> 365</u>

Annexure II

Feedback Analysis for Academic Year 2016-17

The students' feedback on all Programs (BA, B.Com, B.Sc., M.A, M.Com.) run by this college indicate the best possible execution of teaching and learning process in given conditions. The students have used all learning resources and available infrastructure to the full extent. The feedback on all study programs on teachers is satisfactory.

The depth of the course contents including project work indicates good performance on behalf of teachers. Learning values in terms of concept manual knowledge skills, analytical abilities, broadening perspectives, clarity and relevance of textual material including library and laboratory indicate the performance between good and satisfactory. The overall rating of the students' feedback on study program is found between very good and good.

The analysis of students' feedback on teachers including the faculties (B.A., B. Com., B.Sc., M.A., M.Com.) is like this – Knowledge base of the teacher, communication skills, sincerity, commitment, interest of the teacher, ability in integrating course material in terms of environment and other issues, accessibility of the teacher in motivating for the further study, designing tests, assignments, examinations, seminars and projects indicate the performance of the teacher between good and satisfactory. The overall rating of students' feedback on the teachers is found between good and satisfactory.

Annexure III

Best Practices

- 1. Water harvesting on campus to make campus more eco-friendly.
- 2. Eco-friendly environment in the campus through number of tree plantations.
- 3. Free internet access to students in Laboratories and computer center.
- 4. Use of ICT in teaching and learning process and use of minimum paper work in the office administration.
- 5. Personal assistance to students related to their domestic problems and one to one interaction with teachers.
- 6. Distribution of soft copies of resource/study material to the students.
- 7. Need based teaching and flexibility in time table, in teaching learning process.
- 8. Organization and open access to book exhibition in library.
- 9. Implementation of ICT and audio visual aids for teaching and learning.
- Swayam siddha abhiyan for girls.
